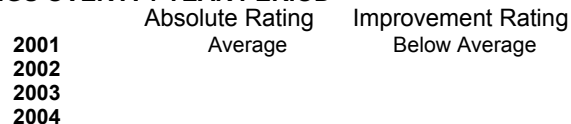


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average

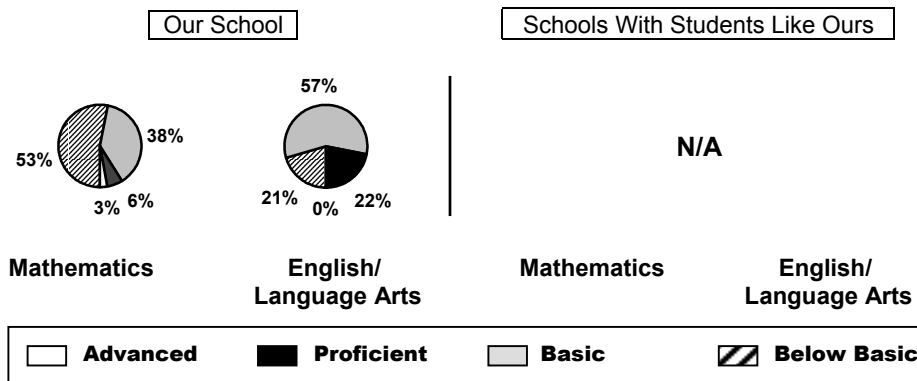
Number of Elementary schools with students like ours: N/A

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=68)	79.4	47.1	N/A	N/A
Students with disabilities other than Speech (n=N/A)	N/A	N/A		
Students without disabilities (n=67)	80.6	47.8		
Gender				
Male (n=33)	75.8	41.2		
Female (n=34)	85.3	54.5		
Ethnic Group				
African American (n=63)	81	47.6		
Hispanic (n=N/A)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=7)	N/A	N/A		
Pay for lunch (n=46)	78.3	45.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,919	N/A	N/A	\$5,347
• Prime instructional time	95.5%	N/A	N/A	90.2%
• Student-teacher ratio in core subjects	6 to 1	N/A	N/A	18.7 to 1
STUDENTS (n=277)				
• Attendance Rate	98%	N/A	N/A	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6%	N/A	N/A	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	6%	N/A	N/A	3.1%
• First graders who attended full day kindergarten	17.3%	N/A	N/A	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.7%	N/A	N/A	3.6%
TEACHERS (n=23)				
• Professional Development days per teacher	7.3 Days	N/A	N/A	7.6 days
• Attendance Rate	97.9%	N/A	N/A	95.1%
• Teachers with advanced degrees	92%	N/A	N/A	47.7%
• Continuing contract teachers	92%	N/A	N/A	83.8%
• Teachers with out-of-field permits	0%	N/A	N/A	0.0%
• Teachers returning from the previous school year	88%	N/A	N/A	87.2%
• Average teacher salary	\$42,893	N/A	N/A	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	61%	N/A	N/A	65.3%
• Director's years at the school	13	N/A	N/A	4.0
• Parents attending conferences	45.8%	N/A	N/A	95.6%
• Opportunities in the arts	Good	N/A	N/A	Good
STUDENTS				
• On academic plans	63%	N/A	N/A	43.1%
• On academic probation	N/A	N/A	N/A	0.0%
• Older than usual for grade	0%	N/A	N/A	1.1%
• Suspended or expelled	0	N/A	N/A	1
• Gifted and talented	1.5%	N/A	N/A	11.5%
• With disabilities other than speech	0%	N/A	N/A	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Felton Laboratory school serves as a Professional Development School for the teacher education program at South Carolina State University. The organization of the school includes a Kindergarten class, a non-graded Lower School, and a Middle School.

Felton served as a clinical site for (9) student teachers, (377) pre-step students, and introduced them to the latest technology. The Director of Felton served as a major advisor for one Educational Administration (Ed. D.) student.

During the 2000-01 school year the administration provided parents and students feedback via parents conferences, general assemblies for students, and newsletters, radio and TV shows. During the 2000-01 school year, all teachers participated in computer training workshops. Felton Laboratory provides all Middle school students and their teachers continued training for the use and integration of notebook computers. All classrooms, the library conference room and cafeteria are now connected for voice, data and video.

Overall, the instruction/instructional effectiveness is adequate. Observations by the Director and Assistant Director indicate that teachers plan and carry out appropriate lessons for their classes. A variety of methods is used and academically focused learning environments are provided. In addition, more than 377 university students participated in the program during the 2001-01 school year. Included were clinical experience students. The Pre-Step students completed more than 3,700 hours of observation and/or participation.

Both the Southern Association of Colleges and Schools and the S.C. Department of Education have awarded continued accreditation with the status of "All Clear" for the current year. Test scores for the Basic Skills Assessment Program (BSAP) and the Palmetto Academic Challenge Test (PACT) continue to improve in most areas during the 2000-01 school year.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	66.7	82.8	(Avail. 2002)
Satisfied with social and physical environment	66.7	66.7	
Satisfied with home-school relations	85.7	93.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

5204003

Felton Laboratory School
300 College Street
Orangeburg, SC 29117

Grades K-8 Elementary School

Enrollment: 277 Students

Executive Director

Dr. Willie Woodbury, Jr. 803-536-7034

President

Dr. Leroy Davis

Board Chair

Gov. James H. Hodges (Ex-Officio)

Dr. William C. Clinkscales



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com